

## Reading guide

Step	Instruction
0	<p><b>Welcome!</b></p> <p>These steps help you to understand problems that are too complicated to understand at first glance.</p> <p><b>Draw</b> an erasable <b>dot</b> immediately before the first word of the problem statement or reading assignment. Start reading from the dot. Stop when you've read just enough words so that you've read <b>at most a noun and a verb</b>, a <b>prepositional phrase</b>, or another equivalently <b>small amount</b> of information (roughly 1-7 words). <b>Draw a second erasable dot</b> immediately after the last word you just read.</p> <p style="text-align: right;"><b>Go to 1</b></p>
1	<p><b>Read</b> the words <b>between the dots</b>.</p> <p style="text-align: right;"><b>Go to 2</b></p>
2	<p>Methodically <b>scan</b> your drawing(s) and table(s) <b>for</b> features that <b>contradict</b> the words between the dots.</p> <p style="text-align: right;">Found <b>no contradiction</b>. <b>Go to 5</b> Found <b>≥ 1 contradiction</b>. <b>Go to 3</b></p>
3	<p><b>Edit/update</b> one feature of your drawing(s) or table(s) that contradicts the words between the dots.</p> <p style="text-align: right;"><b>Go to 4</b></p>
4	<p>Did your edit involve <b>adding information</b> from the words between the dots to your drawing(s) or table(s)?</p> <p style="text-align: right;">No, I merely <b>repaired</b> an existing feature of my drawing(s) or table(s). <b>Go to 1</b> Yes, when I edited my drawing(s) or table(s), I <b>added</b> a feature to my drawing(s) or table(s). <b>Go to 8</b></p>
5	<p><b>Read</b> the words <b>between the dots</b>.</p> <p style="text-align: right;"><b>Go to 6</b></p>
6	<p>Methodically <b>scan</b> your drawing(s) and table(s) to <b>check</b> whether <b>all meaning</b> in the words between the dots has been <b>represented</b> somewhere in your drawing(s) and table(s).</p> <p>Is there <b>information</b> that is in the words between the dots but <b>missing</b> in your drawing(s)/table(s)?</p> <p style="text-align: right;">No <b>information</b> is missing. <b>Go to 9</b> Some <b>information</b> is missing. <b>Go to 7</b></p>
7	<p><b>Add</b> a feature to the drawing(s) or table(s) to represent one piece of information not yet represented from the words between the dots.</p> <p style="text-align: right;"><b>Go to 8</b></p>
8	<p><b>Underline</b> the word(s) and/or symbol(s) between the dots that correspond to the feature you just added to your drawing(s) or table(s).</p> <p style="text-align: right;"><b>Go to 1</b></p>
9	<p>Lightly <b>underline</b> any portion(s) of the words between the dots that remain to be underlined.</p> <p style="text-align: right;"><b>Go to 10</b></p>
10	<p>Are there <b>words left</b> to parse in the problem statement or reading assignment?</p> <p style="text-align: right;">Yes, words remain to be parsed. <b>Go to 11</b> No, all words have been parsed. <b>Go to 12</b></p>
11	<p><b>Erase</b> the <b>dot next to the first word</b> between the dots. Start reading from remaining dot. Stop when you've read just enough words so that you've read <b>at most a noun and a verb</b>, a <b>prepositional phrase</b>, or another equivalently <b>small amount</b> of information (roughly 1-7 words). <b>Draw a new erasable dot</b> immediately after the last word you just read.</p> <p style="text-align: right;"><b>Go to 1</b></p>
12	<p><b>Congratulations!</b> You have finished initial digestion of the problem statement or reading assignment.</p>